# Find the Number



### **Objective**

Read numbers 1 – 20 in numerals Count numbers 1 - 20



## **Equipment**

- Enrich Phonics and Number Markers
- Set of Phonics and Number Marker Images



### **Preparation**

- Children could do this activity in small groups (6 children?), one group at a time.
- This activity should take place where the school's Phonics and Number Markers are located.
- Before the activity, make sure that children know what each of the pictures on the markers are.
- The adult could initially demonstrate the activity by choosing one or two numbers, finding the markers that have those numbers with the group and getting them to note the picture which is on the marker.
- The set of Phonics and Number Marker images can be downloaded from the 'Resources and Training' section from the school's account on the Enrich Orienteering and Outdoor Learning Hub.



#### **Instructions**

- The adult says a number from a sequence of six (or however many children are in the group) numbers to each child in the group.
- The numbers should be in order e.g. (1,2,3,4,5,6), (4,5,6,7,8,9), (7,8,9,10,11,12) etc.
- Each individual child then has to run and find the marker that has their number on it.
- They then run back to the adult and tell them
  what their number was and what the picture was
  on the marker that had their number on it. (The
  adult can check with their Phonics and Number
  Marker images).
- When each child in the group has found their number, the adult can ask them to line up in front of them in number order (with the lowest number in the sequence at the front of the line). They can then help them to practise counting along the sequence of their 6 (or however many) numbers.
- The adult then gives a different number from the sequence to each child in the group, and the children repeat the activity.
- The activity can also be repeated using a different sequence.



#### Other information

This activity could also be done with sequences of numbers that are in multiples of twos (e.g. 2,4,6,8,10)

