

Science Vocabulary – Plants



Objective

To help pupils become familiar with key vocabulary about plants.



Equipment

- Enrich School Orienteering Map
- Orienteering control markers
- Activity Sheets 1 and 2



Preparation

- Divide the class into pairs/small groups.
- Provide each pair/group with a copy of one of the Activity Sheets and an Enrich School Orienteering Map.
- Explain to children how to complete the Activity Sheet.
- Children could use a dictionary to help them complete this activity.



Instructions

- The Activity Sheets have links to several orienteering control points.
- Using their orienteering map, children visit each of the orienteering control points. They can be visited in any order.
- For each control point, there is a clue, linked to a 'plant' word, which has several missing letters.
- The missing letters are included in the series of letters on the control marker for that control point.
- Above each missing letter, there is a reference (1st, 2nd, 3rd, or 4th letter) which shows which letter from the control marker to use to fill in the missing letter.



Other information

- The completed words are as follows:

Activity Sheet 1:

Control 9 - evergreen

Control 12 – deciduous

Control 15 – organism

Control 4 – photosynthesis

Control 2 – nutrients

Activity Sheet 2:

Control 12 – pollinator

Control 10 – bulbs

Control 3 – tuber

Control 2 – dispersal

Control 5 - nectar

