

# Science Vocabulary – Temperature, Keeping Warm



## Objective

To help pupils become familiar with key vocabulary about temperature.



## Equipment

- Enrich School Orienteering Map
- Orienteering control markers
- Activity Sheet



## Preparation

- Divide the class into pairs/small groups.
- Provide each pair/group with a copy of the Activity Sheets and an Enrich School Orienteering Map.
- Explain to children how to complete the Activity Sheet.
- Children could use a dictionary to help them complete this activity.



## Instructions

- The Activity Sheet has links to several orienteering control points.
- Using their orienteering map, children visit each of the orienteering control points. They can be visited in any order.
- For each control point, there is a clue, linked to a 'temperature' word, which has several missing letters.
- The missing letters are included in the series of letters on the control marker for that control point.
- Above each missing letter, there is a reference (1<sup>st</sup>, 2<sup>nd</sup>, 3<sup>rd</sup>, or 4<sup>th</sup> letter) which shows which letter from the control marker to use to fill in the missing letter.



## Other information

- The completed words are as follows:

Control 14 - temperature

Control 3 – insulator

Control 2 – conductor

Control 15 – thermometer

Control 1 – degrees Celsius

