# **Collect the Letters 5**



## **Objective**

Applying knowledge of spelling rules and patterns, building a rich vocabulary



## **Equipment**

- Activity Sheets
- Orienteering Control Markers



### Preparation

- Children could do this activity in pairs or small groups
- Provide each pair/small group with a copy of an Activity Sheet.



#### **Instructions**

- · Children locate five or more control markers.
- From these, they choose up to five letters. They can only select one letter from each marker they choose.
- When they have collected five letters, they have to think of a word which contains as many of the collected letters as possible.
- Children can use as many other letters as they wish to create their word.
- Collected letters can be used in any order and these letters can be used more than once.
- Children do not have to use every collected letter, but they get a point for each of these letters that they use in their word.
- Words must be spelt correctly.



#### Other information

- Children should be encouraged to collect letters as quickly as possible. Teachers could make this part of the activity competitive.
- Children could use dictionaries to help them with this activity.
- As a follow-on activity, children could be asked to include their word within a sentence.

