

Hunt the Marker

Introduction to Orienteering



Objective

- Locate orienteering control points using an orienteering map.
- Record simple information.



Equipment

- Enrich School Orienteering Map.
- Orienteering Markers
- Activity Sheet
- Orienteering Marker Images



Preparation

- Children could take part in this activity in pairs or small groups.
- Provide each pair with a copy of the school's orienteering map and the Activity Sheet.
- Explain or demonstrate to the children how to use their map to locate the orienteering markers and how to complete the Activity Sheet.



Instructions

- Children use their map to find the location of orienteering markers.
- The images (animals) from each of the 15 orienteering markers are shown on the Activity Sheet.
- When they locate a marker, they find the image from the marker on their Activity Sheet and record the first letter from the sequence on the marker.
- There are various ways which teachers can use this activity. For example:
- Children could be given a specific number of markers (e.g. 6) that they must locate and record to complete the activity. This could be played competitively (ie groups race to be the first to locate and record 6 markers)
- Each pair/group of children could be given a different set of animals (e.g. dog, cat, bat) to locate.
- Children could be given a time limit, with pairs/groups challenged to locate as many animals as they can within the set time.
- Children could compete against each other, e.g. the first pair/group to locate and record 8 markers, and return to the start.



Other information

- If the Activity Sheets are laminated, they can be used on multiple occasions if children use whiteboard pens to record letters.
- Teachers can check the children's Activity Sheet using the copy of the orienteering marker images.

