# Transition Favourites (Using Enrich Orienteering Control Markers)



### Objective

- To help students orientate themselves around the school building and locate specific rooms.
- To provide opportunities for students to get to know each other by taking part in fun, team building activities.



## Equipment

- Enrich Orienteering Control Markers
- Enrich School Orienteering Map
- Activity Sheet



## **Preparation**

Students could do this activity in pairs/small groups. Provide each pair/group with a copy of the school's orienteering map.

#### Either:

 Print off a copy of the Activity Sheet for each student.

#### Or:

- Identify up to 6 orienteering control points on the school site that students will have to locate to carry out this activity.
- Fill in the numbers of the control points on the editable Activity Sheet and identify a number (1st/2nd/3rd or 4th) from the control marker.
- (NB the images for all of the control markers are available from the 'Resources and Training' section on the 'My Account' page of the Enrich hub.)
- Fill in a 'favourite' for each activity.
- Print off a copy of the edited Activity Sheet for each student.



### **Instructions**

- Students use their orienteering map to locate each of the control points on their Activity Sheet.
- At each control point, the pair/group records one of the numbers from the control marker (1st, 2nd, 3rd or 4th) as specified on their Activity Sheet.
- Each student then lists that number of choices for the 'favourite' identified for that marker. (e.g. their 4 favourite foods etc)
- Alternatively, each pair/group has one Activity Sheet. Students take turns to fill in one of the 'favourites'.
- When they have visited each of the control points on their Activity Sheet, they return to the starting point.

Explain to students how to complete the Activity Sheet.



### Other information

- Suggestions for 'favourites': favourite food; favourite pet; favourite band; favourite sport; favourite film; favourite TV programme; favourite computer game; favourite lesson; favourite drink; favourite book
- Students can compare their 'favourites' as they complete the activity and then as a whole group at the end of the activity.