

Y3,4 Word List – Orienteering Spelling Challenge



Objective

Spell words from National Curriculum Y3,4 Word List with confidence.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets (1 and 2)
- Answer sheet



Preparation

- There are two versions of the Activity Sheets:

Word List 1 – Each missing letter is linked directly to a letter on the control marker.

Word List 2 – Children have to select from the letters on the control marker to fill in the missing letters in a word.

- Each of the two word lists has 20 individual Activity Sheets. Teachers can select and print off individual Activity Sheets from within each document.
- There is an answer sheet that gives a list of the words on each of the 20 Activity Sheets
- Children could do this activity in pairs.
- Provide each pair with an Activity Sheet.
- Explain to children how to complete the Activity Sheet.



Instructions

- Children locate specified control points on their Activity Sheet, using their Enrich School Orienteering Map.
- Each control point is linked to one of the words from the National Curriculum Y3,4 Word List.
- There are several missing letters in each word.
- Children can complete the word by using letters from the control marker to fill in the missing letters.

Spelling List 1:

- The numbers of the letters on the marker (1st, 2nd, 3rd or 4th) that they need to use are indicated above the missing letters in each word on the Activity Sheet.

Spelling List 2:

Children have to select from the letters on the marker to fill in the missing letters from the word.



Other information

- Children could attempt to spell the set of words on an Activity Sheet, then check their spellings by completing the Activity Sheet.
- Pairs/groups of children could compete against each other for how quickly they can complete the same activity sheet correctly.
- Children could complete an Activity Sheet, then test themselves to see how many of the words that they can spell correctly without looking at the sheet that they completed.
- Children could complete an Activity Sheet, then learn the spellings e.g. using 'look, say, cover, write, check'.
- Children could compose sentences using each of the words when they have completed an Activity Sheet.
- Teachers can make their own selections of words by copying individual word 'blocks' from Activity Sheets and pasting into their own document.
- Teachers can also edit Activity Sheets by adding in additional letters to reduce the level of challenge.

