# **Nelson Mandela Orienteering Quiz**



## **Objective**

To become familiar with key facts about Nelson Mandela.



#### **Equipment**

- Enrich School Orienteering Map
- Orienteering Control Markers or Phonics and Number Markers
- Activity Sheets (Orienteering Markers or the alternative, using Phonics and Number Markers)
- Answer Sheet



# **Preparation**

- This activity can be adapted to use with either KS1 or KS2 children.
- Children should have been introduced to facts about Nelson Mandela before taking part in this activity.
- Children could do this activity in pairs or small groups.
- Provide each pair/group with a copy of the Activity Sheet and an Enrich School Orienteering Map.
- Explain to the children how to carry out the activity.
- The activity has a series of questions about Nelson Mandela, each of which has three possible answers to choose from.



### **Instructions**

- Each pair/group chooses one of their questions and ticks against what they decide is the correct answer. (The teacher makes sure that they have ticked against an answer for the question before running to check their answer.)
- Using their orienteering map, they then check the answer by running to the control point for that question. The 3rd number from the control marker is next to the correct answer.
- They run back to the starting point, decide on the answer for the next question, and run to the control point to check their answer – and so on.
- As an alternative to completing and checking each question individually, children could complete the questions in class, and then 'mark' their quiz as an orienteering activity.

#### For younger children:

- The quiz could be completed as a whole-class/whole-group activity (with adult support). Children could then carry out the orienteering activity in pairs/groups to check their answers, using the Orienteering Markers Activity Sheet.
- Alternatively, they could use their **Phonics and Number Markers** and the Phonics and Number Activity Sheet.
- To check their answers, children locate markers, using the images on their Activity Sheet. The first number (ie left-hand number) from the control marker is next to the correct answer.



#### Other information

• This activity could be played competitively, with pairs/groups collecting a beanbag each time they get a correct answer. The pair/group with the most beanbags at the end are the winners.