

Water Cycle Vocabulary Hunt



Objective

To help pupils become familiar with key vocabulary about the water cycle.



Equipment

- Enrich School Orienteering Map
- Orienteering control markers
- Activity Sheet



Preparation

- Pupils should have been introduced to the water cycle before taking part in this activity.
- The activity involves pupils completing several key words about the water cycle, and then linking each one to its meaning.
- Pupils could do this activity in pairs or small groups.
- Provide each pair/group with a copy of the Activity Sheet and an Enrich School Orienteering Map.
- Explain to the pupils how to do the activity.



Instructions

- The Activity Sheet has six key words linked to the water cycle, each of which has several missing letters and is linked to a control point.
- Pupils can use the letters on the specified control marker to complete each word.
- If they think they can complete a word without using the letters from the control marker, they can use them to check to see if they were correct.
- When pupils have completed a word, they select its meaning from the table on their Activity Sheet and write the letter that the meaning is linked to next to the word.



Other information

Answers:

- Water Vapour – (D) Water which has been warmed up and so changes from a liquid to a gas.
- Atmosphere – (F) The layer of gasses that surrounds the Earth.
- Condenses – (E) What water does when it changes from vapour to a liquid.
- Evaporation – (C) The process where the sun warms up water and turns it into water vapour.
- Run-off – (A) Water that is drained off the land by streams and rivers.
- Precipitation - (B) Rain, hail, snow and sleet.

