

Y2 Orienteering Spelling Challenge

Common Exception Words



Objective

Spell with confidence 'Common Exception Words' from English National Curriculum Y2 Spelling.



Equipment

- Enrich School Orienteering Map
- Orienteering Control Markers
- Activity Sheets (two alternative versions)
- Answer sheet



Preparation

- There are two versions of this activity:
Common Exception Words 1 – Each missing letter is linked directly to a letter on the control marker.
Common Exception Words 2 – Children have to select from the letters on the control marker to fill in the missing letters in a word.
- Each of the activities has 7 individual Activity Sheets. Teachers can select and print off individual Activity Sheets from within each document.
- There is an answer sheet that gives a list of the words on each of the Activity Sheets
- Children could do this activity in pairs.
- Provide each pair with an Enrich School Orienteering Map and an Activity Sheet.
- Explain to children how to carry out the activity.



Instructions

- Children locate specified control points on their Activity Sheet, using their Enrich School Orienteering Map.
- Each control point is linked to one of the words from the National Curriculum Y2 'Common Exception Words' list.
- There are missing letters in each word. There is also a sentence in which the word is a 'missing word', to provide context and an additional clue to what the word is.
- Children can complete the word by using letters from the control marker to fill in the missing letters.
Common Exception Words 1:
 - The numbers of the letters on the marker (1st, 2nd, 3rd or 4th) that they need to use are indicated above the missing letters in each word.**Common Exception Words 2:**
 - Children have to select from the letters on the marker to fill in the missing letters in each word.



Other information

- Children could attempt to spell the set of words from one of the Activity Sheets, then check their spellings by completing the Activity Sheet.
- Pairs/groups of children could compete against each other for how quickly they can complete the same activity sheet correctly.
- Children could complete an Activity Sheet, then test themselves to see how many of the words that they can spell correctly without looking at the sheet that they completed.
- Children could complete an Activity Sheet, then learn the spellings of the words e.g. using 'look, say, cover, write, check'.
- Children could insert the 'missing' word into each of the sentences (although this is not necessary for the activity).

