

Locate the Markers



Objective

For children to develop their ability to interpret a map, to navigate using a map, and to locate specific points on a map.



Equipment

- Enrich Interactive Orienteering Map
- Orienteering Control Markers



Preparation

- The Enrich Interactive Map does not show the location of the 15 orienteering Control Points.
- There are symbols for the 10 interactive markers to the right of this map. For clarity, these could be deleted prior to printing off the interactive map for this activity.
- Children could do this activity in pairs or small groups.
- Provide each pair/group with a copy of the Enrich Interactive Map.
- Explain how to do the activity to the children.
- Pairs/groups could begin the activity at different starting points.
- Identify a finishing point for all pairs/groups to return to at the end of the activity.
- Ensure children are aware of any areas that are 'out of bounds' for this activity.



Instructions

- Children use their Enrich Interactive Map to navigate around the school site.
- Whenever they find one of the 15 orienteering control markers, they have to accurately record its location on their map (e.g. by using a small cross or circle).
- They continue until they have marked the locations for all 15 control markers on their map.
- Children could be given a limited time in which to carry out the activity and locate as many markers as they can within the time.



Other information

- When children have completed the activity, they could compare the locations of the control points they identified (as well as identifying any that they have missed), using a copy of the Enrich School Orienteering Map (showing the locations of the 15 control points).
- This activity could lead on to a class discussion, focussed on map-reading skills and strategies e.g.
'What landmarks did you use to work out and identify each marker's location?'
'What could help you improve your accuracy if a marker was drawn out of place?'
'How could you measure distance?'
Etc.

