

Marker Mime



Objective

For children to develop their ability to interpret a map, to navigate using a map, and to locate specific points on a map.



Equipment

- Enrich Orienteering Map
- Orienteering Control Markers



Preparation

- Divide the class into small groups (6?) and then each group into pairs.
- Provide each pair with a copy of the Enrich Orienteering Map.
- Explain how to do the activity to the children.



Instructions

- Give the first pairs in each group a different control point to locate.
- They have to run to the control point, look at the animal on the marker and return to their group.
- They then have to do a mime of the animal to their group and the rest of the group must guess what the animal is. (The pair can give clues if the group are unable to guess from their mime.)
- When each group have correctly guessed the animal, the next pairs from the groups are given a different control point number, which they must locate.
- The pairs in every group must have at least one chance to locate a marker, note the animal and do a mime of the animal on return to their group.



Other information

This activity could be used to introduce children to the key elements of orienteering – locating control points using a map and selecting information from the control marker.

