

Beanbag Hunt



Objective

- For students to take part in intellectual and physical challenges.
- For students to work as a team
- For students to accurately follow a route on a map.
- For students to accurately identify and record locations on a map.



Equipment

- Enrich Interactive Orienteering Maps
- Beanbags
- Pens/pencils



Preparation

- Download and print off an Enrich Interactive Orienteering Map.
- Identify a circular route on the map which takes in a large area of the school site. Accurately draw the route on the map and photocopy several copies of the route-marked map.
- Identify several locations along the route at which beanbags will be left. Mark these on one map – precise location and colour of beanbag. (This copy should be retained).
- Place a beanbag of the correct colour as accurately as possible at each of these locations.
- Photocopy a set of maps marked with the route (not the map which shows the location of the beanbags).
- Divide the class into pairs or small teams and provide team/group with a map and a pen/pencil.
- Each pair/team should be allocated a different starting point along the circular route.
- Pairs/teams could be instructed to begin their route in a specific direction e.g. some teams by starting off heading East, others starting by heading West etc. (so teams are following the route in either a clockwise or anti clockwise direction).
- Explain the activity to the students.



Instructions

- The teacher signals for the start of the activity and each pair/team goes to their starting point on the marked route.
- Each pair/team must carefully follow the route marked on their map in the direction stipulated for them.
- Each time they encounter one of the beanbags along the route, they must mark its location as accurately as possible on their map with a small cross. They should also make a note of its colour.
- Pairs/teams should continue until they have returned to their starting point.
- At the end of the activity, pairs/teams compare their annotated map with the teacher's copy. Did they identify all the beanbags along the route? How accurately did they record their location?
- For progression, pairs/teams could be given a time limit in which to follow a different route.
- Alternatively, they could time themselves completing a route and recording locations. The pair/team that completed the route and accurately recorded the locations in the shortest time would be the winners.



Other information

As an alternative version of this activity, students could be given a map without a route and asked to find and record the location and colour of several beanbags which have been placed at locations around the school site.

