

# British Sign Language Fingerspelling Challenge 1



## Objective

- To raise pupils' awareness and understanding of British Sign Language.
- To introduce pupils to the BSL Fingerspelling Alphabet.



## Equipment

- Enrich Orienteering Control Markers
- Enrich School Orienteering Map
- Activity Sheets
- BSL Fingerspelling Alphabet Sheet
- Answer Sheet



## Preparation

- Pupils should have had a basic introduction to what BSL is before doing this activity.
- Pupils may have some familiarity with the BSL Fingerspelling Alphabet, but this is not essential for the activity. (They can use the Fingerspelling Alphabet sheet for support.)
- Pupils could do this activity in pairs or small groups.
- Give each pair/group an orienteering map, a copy of the activity sheet and a copy of the BSL Fingerspelling Alphabet sheet.
- Explain the activity to pupils.



## Instructions

- Pupils link BSL fingerspelling signs to letters to complete a hidden word.
- Pupils use their orienteering maps to locate a series of control points. They must visit these in the order that they appear on their activity sheet.
- At each one, the first number from the control marker correspond with an image of a fingerspelling sign on their activity sheet.
- Pupils use their alphabet sheet to identify the letter which the sign represents.
- They fill in the letters in the spaces on their activity sheet until they have completed the hidden word.



## Other information

- The hidden words are '**flower**' (Activity Sheet 1), '**magpie**' (Activity Sheet 2).
- When they have finished the activity, pupils could practise physically signing each of the letters in the word that they have completed.

