

British Sign Language Fingerspelling Challenge 2



Objective

- To raise pupils' awareness and understanding of British Sign Language.
- To introduce pupils to the BSL Fingerspelling Alphabet.



Equipment

- Enrich Orienteering Control Markers
- Enrich School Orienteering Map
- Activity Sheets (1 and 2)
- BSL Fingerspelling Alphabet Sheet
- Answer Sheet



Preparation

- Pupils should have had a basic introduction to what BSL is before doing this activity.
- Pupils may have some familiarity with the BSL Fingerspelling Alphabet, but this is not essential for the activity. (They can use the Fingerspelling Alphabet sheet for support.)
- Pupils could do this activity in pairs or small groups.
- Give each pair/group an orienteering map, a copy of one of the activity sheets and a copy of the BSL Fingerspelling Alphabet sheet.
- Explain the activity to pupils.



Instructions

- Pupils link BSL fingerspelling signs to letters on orienteering control markers.
- Pupils use their orienteering maps to locate a series of control points.
- At each one, the four letters from the control marker correspond with a row of four images of fingerspelling signs on their activity sheet.
- Pupils use their alphabet sheet to identify the row of images which link to the letters on the control marker at that control point.
- They use their orienteering maps to identify the number of the control point and write it next to the correct row of signs on their activity sheet.



Other information

- There are two different Activity Sheets for this activity.
- There is an answer sheet to accompany this activity.
- When they have finished the activity, pupils could practise physically signing each of the letters on their activity sheet.

