

World Book Day Story Hunt

FS/KS1



Objective

In a fun orienteering challenge, children locate a series of books and listen to a short extract from each story.



Equipment

- Enrich Interactive Control Markers 1 - 5
- Enrich School Orienteering Map (optional)
- Devices that can access QR technology e.g. ipads, smart phones etc.
- Activity Sheets



Preparation

- This activity uses **Interactive Control Markers 1 – 5**. The QR code on each marker links to 'World Book Day Trail' and then to a picture of a book cover and an audio recording of an extract from the book. (*See 'Other Information' below.)
- Place the markers at locations around the school / school site.
- Explain to the children that they are going to go on a story hunt. Give a copy of the Activity Sheet and explain that they have to find the marker that goes with each of the books on their Activity Sheet.
- If children are going to locate the markers independently, give them clues about the location of each marker e.g. 'Look for a marker on the blue benches', 'Look for a marker by the sandpit' etc. Show them how to access the QR code technology using their devices (smart phones, ipads etc.)
- Alternatively, an adult could accompany groups of children as they do their story hunt. They could ask children to guess where the next marker might be, or do 'getting warmer' etc.
- An Enrich Interactive Orienteering map could also be used. Download the map and edit it to show the locations at which each of the markers will be placed. The adult could then follow the map with the children and use it to locate the markers.



Instructions

- Children could do this activity in pairs or small groups – either independently or supervised by an adult.
- Children need to locate each marker - (See 'Preparation'.) They can go to the markers in any order.
- At the marker, they use their device to scan the QR code. This opens 'World Book Day Trail' and an audio file (a reading of a short extract from the book).
- Children can then 'tick off' the book on their Activity Sheet and listen to the extract.



Other information

Interactive Control Markers 1 - 5

1. The Tiger Who Came to Tea (Judith Kerr).
2. Owl Babies (Martin Wadell)
3. The Gruffalo (Julia Donaldson)
4. Funnybones (Janet and Alan Ahlberg)
5. Amazing Grace (Mary Hoffman)

Teachers could source copies of some of the five books, read them with the children and make them available for children to read independently.

