

World Book Day Reading Reflection



Objective

- To provide opportunities for pupils to share their reading preferences and thoughts about books.



Equipment

- Enrich Orienteering Control Markers
- Enrich School Orienteering Map
- Activity Sheets



Preparation

- Students could do this activity in pairs.
- The Activity Sheet is editable so, if required, teachers can substitute different control points to the ones on the sheet.
- Provide each pair with a copy of the school's orienteering map and an Activity Sheet.
- Explain the activity to pupils.



Instructions

- Pupils use their orienteering map to locate each of the control points on their Activity Sheet. They can visit the control points in any order.
- At each control point, the pair records the 3rd letter from the control marker.
- Each pupil then gives their partner their response to the reading reflection question for that control point. Partners need to listen carefully so that they can recall as much as possible.
- They continue until they have visited all the control points and responded to all the 'reading reflection' questions on their Activity Sheet.
- When all pupils have completed the activity and returned to the start, divide the class into groups e.g. 6 pupils. Each pair takes a turn to introduce each other to the group, based on their responses to the 'reading reflection' questions.



Other information

- The emphasis in this activity is for pupils to have opportunities to 'walk and talk', rather than travelling at speed between control points.

