

# Orienteering using Phonics and Number Markers



## Objective

- For children to engage in physical activity, developing a variety of basic movements.
- For children to take part in co-operative activities, in pairs and small teams.
- For children to locate orienteering markers using a simple map and to record information from them.



## Equipment

- Phonics and Number Markers.
- Enrich Phonics and Number Map
- Activity Sheets
- Phonics and Number Marker Images



## Preparation

- Children should have been introduced to the school's Phonics and Number map prior to this activity. This could include completing the 'Picture Trail' activity prior to this one.
- Children could carry out this activity in pairs or in small teams.
- The activity should take place in the area of the school site where the school's phonics and number markers are located. Identify a starting point for the activity at a central point in this area.
- Provide each pair/team with an activity sheet and a Phonics and Number Map.
- Explain the activity to the children.
- Print off a copy of the Phonics and Number Marker Images (to use to check completed activity sheets).



## Instructions

- Using their Phonics and Number Map, children locate the control points numbered on their activity sheet.
- When they locate a control point, they cross off the image from the control marker. (All 10 marker images are shown at the top of their activity sheet.)
- When they have crossed off an image for each of the control points they have visited, they return to the starting point.



## Other information

- There are six different activity sheets that can be used for this activity (3 courses of three controls and 3 courses of 6 controls).
- Initially, children could stay together as pairs / teams whilst they complete this activity. They could then progress to teams initially locating the different control points on their map, then splitting up to visit individual control points and finally coming back together to complete the activity sheet.
- To help introduce children to this activity, an adult could model the activity with individual groups before they complete an activity sheet independently.

