

Picture Trail



Objective

To introduce pupils to simple map reading.



Equipment

- Phonics and Number Markers.
- Phonics and Number Map
- Activity Sheet
- Phonics and Number Marker Images



Preparation

- Pupils could initially carry out the activity in small groups with adult support.
- The activity should take place in the area of the school site where the school's phonics and number markers are located.
- Print off a copy of the school's Enrich Phonics and Number Map and an activity sheet for each group.
- Print off a copy of the Phonics and Number Marker Images. This gives a number for each marker, which corresponds with the control point numbers on the Enrich Phonics and Number map.



Instructions

- The adult shows children the first image on the activity sheet.
- The group can split up and run to find the marker which has got that image on it.
- When one pupil has located the marker, they have to stand still behind it with their hand up. The adult calls the rest of the group over to the marker.
- The adult then shows the map to the pupils and helps them find the number that shows the location of that marker.
- They do this by pointing out features on the map in relation to the location of the control marker, such as the shape of buildings, playground equipment, trees, benches etc.
- When they have agreed which number on the map shows the location of that marker, the adult records this against the image on the activity sheet.
- They then call out the next image and the pupils run to find the marker that has the image.
- Some pupils may then be able to identify the location of the marker independently. Other pupils may need adult support to complete the whole of the first activity sheet. They could then attempt activity sheet 2 independently.



Other information

- There are two different activity sheets that can be used with this activity.

