

Multiples - 2



Objective

Consolidate knowledge of multiples



Equipment

- Ball (softball, football, netball etc)



Preparation

- Split the class into two teams.
- Each team sits in a circle, with a space between each pupil. (Alternatively, the class could sit in one circle, depending on the size of the group.)



Instructions

- The teacher gives a ball to one child in the circle.
- The teacher calls out a number from 2 - 12.
- The first pupil has to call out a multiple of that number and then roll/throw the ball to another pupil in the circle.
- The next pupil to receive the ball has to call out a different multiple of the number.
- Alternatively, the first pupil calls out a number and then passes the ball to the pupil next to them.
- This continues until someone is unable to call out a multiple or calls out an incorrect number.
- The teacher then calls out another number and the next game commences.



Other information

Multiples of:		Multiples of:	
2	2,4,6,8,10,12,14,16,18,20,22,24	7	7,14, 21, 28, 35, 42, 49, 56, 63, 70,77,84
3	3,6,9,12,15,18,21,24,27,30,33,36	8	8,16, 24, 32, 40, 48, 56, 64, 72, 80,88,96
4	4,8,12,16,24,28,32,36,38,40,44,48	9	9,18, 27, 36, 45, 54, 63, 72, 81, 90,99,108
5	5,10, 15, 20, 25, 30, 35, 40, 45, 50,55,60	10	10,20,30,40,50,60,70,80,90,100,110,120
6	6,12, 18, 24, 30, 36, 42, 48, 54, 60, 66,72	11	11,22,33,44,55,66,77,88,99,110,121,132
		12	12,24,36,48,60,72,84,96,108,120,132,144

See also 'Multiples 1'

