

Word Maker 1



Objective

To spell an increasing number of words with accuracy.



Equipment

- Stackable PE markers/cones (at least 37)
- Activity Sheet



Preparation

- Use a whiteboard pen to clearly write a letter on each of the PE markers/cones (see below).
- Give a cone to each pupil and ask them to stand in space throughout the playing area. Some pupils will need to have more than 1 cone.
- Each pupil places a cone/s on the ground and returns to one end of the playing area where they line up in teams of 5/6.
- Each team is given a name or number.



Instructions

- The teacher calls out a word (either from Activity Sheet 1, or of their own choice).
- Pupils then run onto the playing area and try to find one of the letters in the word. They are only allowed to take 1 letter.
- Pupils who have letters from the word then line up at one end of the playing area and hold up their cones to 'spell' the word. (If two pupils have the same letter from the word, the first one to line up with the other letters stays to spell the word – the other pupil must return to the playing area.)
- Each pupil with a letter in the word scores 1 point for their team. (These could be marked up on a whiteboard etc)
- Pupils then return their cones to the playing area and re-join their teams, and the teacher calls out a new word.



Other information

Letters to use when labelling PE cones:

X2 - a, e, i, o, u, c, f, l, m, n, r, s, t

X1 - b, d, g, h, j, k, p, v, w, y

(37 letters in total)

