

Word Classes - 1



Objective

Consolidate knowledge of word classes – nouns, verbs, adjectives, adverbs, pronouns



Equipment

- Word cards - nouns, verbs, adjectives, adverbs, pronouns.



Preparation

- Print off, laminate and cut up the set of word cards (see below). There should be at least enough cards for one per pupil.
- Split the class into two teams.
- Each team sits in a circle, with a space between each pupil. (Alternatively, the class could sit in one circle, depending on the size of the group.)
- The set of word cards is shuffled and each pupil is given a word card.



Instructions

- The teacher calls out 'noun', 'verb', 'adjective', 'pronoun' or 'adverb'. Pupils with a word from that word class have to stand up, run right around the circle one time, then sit back down in their space in the circle.
- When they have run around the circle and sat back down, pupils hold up their cards so that the teacher can see if they ran at the correct word class. Any confusions can be discussed with the class.
- The teacher then calls out a different word class.
- When each word class has been called, the teacher asks pupils to pass their cards to the next person in the circle so that everyone gets a different word. The game can then continue.
- The two circles can also swap sets of word cards so that each one can play a game which includes some new words.



Other information

Word Cards:

Nouns – bread, horse, ball, London, car, victory, friendship, America

Verbs – went, ask, should, is, throw, climb, want, breathe

Adjectives – hard, bigger, tasty, tall, fastest, angry, slow, cold

Adverbs – loudly, before, quickly, always, angrily, happily, very, beautifully

Pronouns – it, my, her, him, she, us, they, you

NB The word cards are editable, so teachers can change or add words before printing. Alternatively, teachers can produce alternative or additional word cards by laminating the blank cards and writing words on them with a whiteboard pen.

See also 'Word Classes 2'

