

Which Planet Am I



Objective

To help pupils to learn key facts about the planets of the solar system.



Equipment

- Enrich School Orienteering Map
- Orienteering control markers
- Activity Sheets 1,2



Preparation

- Divide the class into pairs/small groups.
- Provide each pair/group with a copy of Activity Sheet 1 and an Enrich School Orienteering Map.
- (Pupils can complete Activity Sheet 2 after they have completed Activity Sheet 1)
- Explain to children how to complete the Activity Sheets.
- It may be helpful to read through the clues on Activity Sheet 2 with the pupils before they start the activity.



Instructions

Activity Sheet 1

- Activity Sheet 1 has the names of each of the eight planets, which have several missing letters, linked to orienteering control points.
- Using their orienteering map, pupils visit each of the orienteering control points. They can be visited in any order.
- **Some of the missing** letters in the name of each planet are in the series of letters on the control marker for each control point. These are indicated by e.g. '1st letter', '4th letter' above the box for the letter.
- Where there is a question mark above the box for the letter, pupils have to supply this letter themselves.

Activity Sheet 2

- When they have completed Activity Sheet 1, pupils can complete Activity Sheet 2.
- Pupils read each clue and decide which of the eight planets the clue links to.
- They then copy the control point number for that planet from Activity Sheet 1 next to the clue on Activity Sheet 2.



Other information

Answers:

Activity Sheet 1

Ctrl Point 5 – Mercury
Ctrl Point 9 – Venus
Ctrl Point 14 – Earth
Ctrl Point 10 – Jupiter
Ctrl Point 2 – Saturn
Ctrl Point 11 – Mars
Ctrl Point 1 – Neptune
Ctrl Point 3 – Uranus

Activity Sheet 2 (In the order of the clues from the Activity Sheet)

Ctrl Point 5 – Mercury
Ctrl Point 11 – Mars
Ctrl Point 14 – Earth
Ctrl Point 9 – Venus
Ctrl Point 1 – Neptune
Ctrl Point 10 – Jupiter
Ctrl Point 3 – Uranus
Ctrl Point 2 – Saturn

